We are committed to excellence.
We believe in choice.
“You should always make people feel the way you want to feel. We all deserve to be loved.”

Academy Pupil Quote – LIGHT Value
At the John Wallis Church of England Academy, we are relentless in our mission to ensure that all children receive a great education that leads to real choice in life. We are committed to our pupils, supporting them to flourish as individuals and virtuous citizens of God’s world.

We offer our pupils an absolute commitment to excellence based on high-quality teaching and a wide range of experiences beyond the classroom. As a Church of England Academy, we welcome those of all faiths and those with none.

As Principal, I see it as a privilege to work with such a dedicated staff team, such inspirational pupils and to serve this community. This is a happy, welcoming school and we pride ourselves on the relationships our staff have with our pupils, caring for them throughout their education from 0 to 19 years. We also work closely with families to ensure that all our pupils are committed to learning and develop the character necessary to take advantage of all the opportunities we provide.

Our Academy has a reputation for delivering excellence. In 2015, the improvement in the Academy was commented upon in the House of Lords and since then the school provision and the outcomes for pupils have continued to improve. In 2021, more pupils than ever before accepted a place at University with 96% of pupils accepting a place at their first choice University. 10% of these places were at a Russell Group University.

Our collective ambition is exceptionally high. We will not make excuses for failing to deliver on our commitment to excellence.

Damian McBeath
Principal

“We show love and compassion for others by truly helping them, and not merely talking about it.”

1 John 3:18
Our Distinctive Christian Vision

We are a proud to be a Church of England Academy. We serve children of all faiths and those with none.

Our Christian values are embedded within the heart and soul of our Academy. They are central to everything we do. Based on the teachings of Jesus, and the stories he told, our school community follow his example in treating everybody as an individual. Our Bible verse provides a living example for how we choose to live our lives. “We show love and compassion for others by truly helping them, and not merely talking about it.”

In judging others by their deeds, not their words. In being, rather than seeming. Jesus said “I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.” (John 8:12)

Our Christian values of Love, Integrity, Generosity, Hope and Tolerance (LIGHT) are all taught explicitly. They are a vehicle for delivering our school vision and provide a framework for how we strive to behave each day. We do not simply talk about it; we take actions to make things better for others.

Our Christian (LIGHT) Values:

**Love**

**Integrity**

**Generosity**

**Hope**

**Tolerance**
“People should be honest with other people but also honest with themselves. Integrity means always being true to yourself.”

Academy Pupil Quote – LIGHT Value
Our mission is to make sure that all children, regardless of their background, receive a great education that lead to real choices in life.

Our staff are committed to our pupils and know the importance of delivering an exceptional standard of education.

Our pupils value learning, they are committed to their studies and always give of their best.

We expect every John Wallis pupil to graduate from our Academy with the qualifications, skills and confidence to achieve their ambitions and go on to higher education or their chosen career.

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Our Vision

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The Academy Foundations

Our Academy Foundations are the bedrock of everything we do here at The John Wallis Church of England Academy. They are the foundations for all our work;

1. In all things we put our pupils first; everything we do is designed around their long term benefit.

2. We are explicit about our purpose and the Christian (LIGHT) values of the Academy.

3. Improving teaching is our priority, we know that teaching is the most important factor relating to pupil outcomes.

4. We are ambitious for all learners. We do not put a ceiling on what pupils can achieve and we do not make excuses.

5. Our curriculum is rich, broad and balanced and designed to give our pupils real choice in life.

6. Everyone within our Academy community is treated with respect, their opinions, thoughts and ideas are valued.

7. We are reflective and consistently ask ourselves what is working and how we can improve.

8. We take pride in our environment, it is clean, safe and inclusive for all learners.

9. We work with our sponsors and actively seek, create and use external partnerships to the benefit of our pupils.

“Generosity

“The act of giving and not expecting anything in return. It is about recognising a need and giving time and thought for others.”

Academy Pupil Quote – LIGHT Value
The All-Through Curriculum

Aims and Rationale

“Our curriculum exists within the lived experience of every child within our Academy.”

The curriculum is designed to achieve our vision of excellence, ensuring that all children will graduate from our Academy with the qualifications, skills and confidence to achieve their ambitions and go on to higher education or their chosen career.

To achieve this, our curriculum has three key tenets: Academic Excellence, Spiritual and Moral Development, Expanding Pupil Experiences.

“At the very heart of education sits the vast accumulated wealth of human knowledge and what we choose to impart to the next generation: the curriculum. Without curriculum, a building full of teachers, leaders and pupils is not a school. Without receiving knowledge, pupils have learned nothing, and no progress has been made.”

Spielman, Amanda, 11th October, 2017, Ofsted
Academic Excellence

Impart wisdom:
The curriculum must give pupils the knowledge of the world in which they live; experiences to make sense of it; and the confidence to make judgement on what they see.

Inspire a love of learning:
The curriculum must inspire young minds to keep learning, sharing a deep and meaningful foundation of knowledge that stimulates curiosity and inquisitiveness.

Guide:
Show pupils how their knowledge can be creatively applied to help them lead more fulfilling lives and influence our changing world for the better.

Spiritual and Moral Development

Resilience:
The curriculum must equip pupils with the skills that will give them the confidence and resilience to shape their own path through life.

Belonging:
The curriculum must create future citizens who have the courage to engage with major global challenges such as the environment, community cohesion, and ethical decision-making.

Relationships:
The curriculum must provide opportunities for children to develop relationships with self, others, and the world.

Expanding Pupil Experiences

The curriculum must provide all pupil with a wide range of guaranteed experiences, expanding their knowledge and understanding of the world of opportunities around them.
Faculties

Curriculum subjects are mapped across the entire curriculum from 0 – 19 Years and framed within 7 Faculty Areas.

1. English and the Modern Foreign Languages
   - Phonics
   - Handwriting
   - English Literature
   - English Language
   - French
   - Spanish
   - Guided Reading
   - Fresh Start
   - Media

2. Maths and Computer Science
   - Mathematics
   - Computer Science
   - IT
   - Creative iMedia
   - Further Mathematics
   - Numeracy

3. Sciences
   - Biology
   - Chemistry
   - Physics
   - Applied Science
   - Psychology
   - Combined Science

4. Arts
   - Dance
   - Drama
   - Music
   - Performing Arts
   - Art
   - Photography
   - Graphics

5. Humanities
   - Religious Education
   - Geography
   - History
   - PSHE
   - Sociology
   - Criminology

6. Sport
   - Physical Education
   - Sport

7. Business and Enterprise
   - Business Studies
   - Design and Technology
   - Construction
   - Hairdressing
   - Beauty
   - Food
   - Child Development
   - Health and Social Care
Collective Worship

As a Church of England school, we are committed to offering high quality collective worship.

Collective worship is central to fostering a sense of community and expressing our school’s Christian vision and is an essential component of an education that enables all pupils to flourish and to ‘live life in all its fullness’ John 10:10.

At The John Wallis Church of England Academy, collective worship is seen as more than a daily ‘awe and wonder’ moment. It is the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together. This takes place at the start of the day within our Tutor time. Pupils have opportunity to pray and appreciate works of Art, learn new words, debate and discuss relevant matters from the world around them.

We want pupils to leave the Academy with a rich experience and understanding of Christianity, and we are committed to offering them an encounter with Jesus Christ and with Christian faith and practice in a way that enhances their lives.

Collective worship at The John Wallis Church of England Academy, including prayer, parable, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity, provide a vital opportunity for this.

“Good stories move the heart, awakening idealism and ambition. They resonate with the truth – the truth about what it means to be human, about how we ought to treat one another, and how we ought to conduct our lives as individuals and citizens.”

The Academy Prayer:

“May our Lord Jesus Christ, the good Shepherd watch over us and protect us, and may he be the cornerstone of our lives, the foundation of all that we say, think or do. And may almighty God bless us, the Father, the Son and the Holy Spirit.” Amen
A Three School Model

We are one Academy, made up of three schools. The smaller schools ensure that every pupil is known by all staff within their school. It provides a model which provides support and continuity across all of the key transitions.

The Academy is made up of a Lower School from Nursery to Year 4; a Middle School from Years 5 to Year 8 and Upper School from Years 9 to 13.
As a school we have the very highest expectations of our pupils, they come to school each day excited to be learning in our well-equipped classrooms led by our skilled and engaging teaching staff. We have an outstanding curriculum that ensures pupils have a well-rounded experience at school with opportunities to develop many skills.

There is a tangible sense of kindness and community in our school, which translates into every member of staff working as part of a team to ensure every child achieves their potential, moving onto Middle School with the skills and aptitude needed to be successful, happy lifelong learners.

“Excellence is a journey, not a destination and I am delighted to be on this journey with our Lower School pupils having lots of fun on the way!”

Mrs Kelly McBeath,
Acting Head of Lower School
“The Middle School is the beating heart of the Academy; the work we do here builds on the excellent foundations of Lower School education and prepares our pupils for the challenges and rigour of Upper School learning and examinations. The Middle School prides itself on how our pupils love learning, develop a sense of responsibility and make excellent progress.”

Mr Steve Davies,
Vice Principal, Head of Middle School

Middle School

The Middle School is the heart of the Academy.

In the Middle School, pupils complete their primary education, including preparing for their end of year 6 exams. Pupils then make the crucial transition to the secondary phase of their education, where they study a broad and balanced curriculum, focused on the core of English, maths and science, while also promoting a love of the arts, humanities, vocational education and PE. Our expectations and aspirations are exceptionally high of our pupils, and the Middle School seeks to embody the Academy LIGHT values in all that we say, think or do.
Upper School

In the Upper School, our distinguished pupils embark on a transformative journey, pursuing the pinnacle of academic excellence as they conquer their GCSEs and A Levels.

This pivotal phase equips them with the finest knowledge and skills, propelling them towards universities, successful careers and other aspirational destinations.

“In our Upper School, we foster a deep commitment to lasting learning, instilling the power of knowledge, and shaping character with unwavering dedication. Our mission is to ensure that every pupil is equipped for academic excellence and prepared for a lifelong journey filled with happiness and accomplishment.”

Tom Harding,
Vice Principal of Upper School
Enrichment and Extra Curricular Activities

We believe that education is about much more than the learning taking place within the classroom.

Further enrichment opportunities present themselves outside of lesson time and pupils at the Academy have the opportunity to take part in a wide variety of extended learning opportunities. These range from regular offsite trips to the theatre, field trips and forest walks through to sports tours, ski trips and visits to France and Spain to support language learning.

Our after school clubs provide more frequent opportunities for pupils to develop skills and interests, make new friends and have fun. With well over 50 clubs to choose from, pupils can take part in the weekly sports clubs, join the school choir, dance or join our well renowned chess team. There are plenty of opportunities for pupils to explore new interests and find a hobby or activity they are passionate about.

We offer a Scholars Programme for pupils who excel or demonstrate a real commitment to a club or activity. A popular example of this is our Music Scholarship which offers pupils free one-to-one music tuition with a professional musician.

The enrichment and extra-curricular activities are not additional extras but a fundamental part of The John Wallis Church of England Academy curriculum. We are committed to providing every pupil with opportunities that will widen their horizons and give them a wide range of experiences they will never forget.

“Quite simply you should never give up.”

Academy Pupil Quote – LIGHT Value
“Our commitment to the local community is not limited to the work we do with our pupils in school. By establishing a network of local parents, businesses and community organisations we maintain a provision of extracurricular learning. We offer early evening activities including netball, volleyball, basketball and zumba.”

Mr Woolley,
Vice Principal for Academy Development and Safeguarding
Expanding Horizons: Pupil Experiences

Expanding Horizons is a unique programme designed to foster pupils’ confidence, independence, good habits, and breadth of interest as individuals and within a team.

We place great emphasis on developing the whole child, ensuring that they have the key life skills they need to grow and flourish.

Our students have access to a programme of high-profile and inspirational guest speakers, along with rich and varied activities that result in an outstanding pupil experience.

The programme has been designed for all pupils in all phases across our school, from our youngest toddlers to our young adults, developing good habits and attitudes, and providing access and exposure to a wide range of experiences and challenges.
The five strands of Expanding Horizons

**Global Citizenship:**
We encourage our pupils to be responsible and informed citizens of the world, with a deep understanding of global issues and a commitment to social justice.

**Mind and Spirit:**
We support our pupils to develop their spiritual, emotional, and intellectual wellbeing.

**Physical Health and Wellbeing:**
We promote healthy lifestyles and encourage our pupils to participate in a variety of physical activities.

**Creativity and Culture:**
We foster our pupils’ creativity and appreciation of the arts and culture.

**Skills for Life:**
We equip our pupils with the essential skills they need to succeed in life, such as communication, problem-solving, and teamwork.

**Recognition and celebration of achievement:**
At the end of each phase in the Academy, pupils’ engagement, participation, and effort in the Expanding Horizons Programme are rewarded with either a Distinction, a Merit, or a Pass. These are presented to pupils at a special graduation event. Pupils also record their reflections and learning from each experience in their Expanding Horizons, Pupil Experience Journal.

Expanding Horizons is an essential part of our school’s commitment to providing our pupils with a complete education. We believe that this programme helps to develop our pupils into well-rounded and successful individuals who are prepared to make a positive contribution to the world.
Equality, Diversity and Inclusion

Our Christian ethos and LIGHT values are central to everything we aim to achieve within the Academy. Our commitment to equality, diversity and inclusion, ensures that all our learners can thrive and reach their full potential.

By raising awareness and examining all areas of diversity and inclusion we work relentlessly towards eliminating discrimination, and promoting equity to allow equality of opportunity for each and every member of our community. We are preparing our children and young people to become global citizens and to appreciate and celebrate the diverse society in which we live and as such are committed to having a supportive staff team that is reflective of our wider community.

“A staff team which is reflective of our learners.”

This commitment will ensure we have a staff team which reflects the diversity of our learners, allowing all pupils to see themselves in and look to our staff team as role models. Talent is not bound by race, class, ethnicity, gender, gender identity or sexual orientation. We are committed to allowing the talent within our Academy to be unlimited by prejudice with equality and equity being a thread that runs through everything we do.

Tolerance

“Learning to tolerate others who have different ideas and values to you. It is about listening and learning. Tolerance means accepting other people.”

Academy Pupil Quote – LIGHT Value
Pupils with SEND (Special Educational Needs and Disabilities) and/or Additional Needs

We believe that all children should be equally valued in school regardless of their needs or approach to learning.

We will strive to eliminate prejudice and discrimination, and to develop an environment where all children can flourish and feel safe.

This does not mean that we will treat all learners in the same way, but that we will respond to learners in ways which take account of their varied life experiences and needs.

High quality teaching and differentiating for individual pupils, is the first step in responding to pupils who have or may have SEN. The Academy regularly and carefully reviews the quality of teaching for all pupils through a robust system of incremental coaching continuously challenging and improving teachers' capacity to meet the needs of every child in the class regardless of the level or individual needs. This includes reviewing and, where necessary, improving, teachers' understanding of strategies to identify and support vulnerable pupils, and their knowledge of the SEN's most frequently encountered – (SEN Code of Practice, 2015, 6.37).

“The difference between equity and equality is that equality is everyone getting the same thing and equity is when everyone gets the things they need and deserve.”
– DeRay Mckesson

“We believe that an inclusive education is one in which the academic expectations are not lowered for children with SEND, but where they are given the support they need to achieve.”

Diversity
Recognising, respecting and valuing the differences in our pupils and community.

Equality/Equity
Providing the scaffolding, experiences and support in order to achieve equality of outcomes for all of our pupils.

Inclusion
Providing belonging: respecting and valuing our pupils for who they are and providing a level of support and commitment so that all can achieve their best.
We are committed to excellence.
We believe in choice.