



# Nursery Newsletter

12<sup>th</sup> February 2021



## Welcome to Term 3's Newsletter

This term we have been open to children of Key Workers and then fully open from the 18<sup>th</sup> January. I hope all of our families and extended families are safe and well. Curiosity, Awe and Wonder. Staff within the Nursery have been very busy working behind the scenes. We are bringing in lots of 'Awe and Wonder' into the Nursery and we are phasing out our plastic resources and toys and by bringing in curiosity, awe and wonder into Nursery. We are creating the 'thinkers & doers' of the future. Children are naturally curious and interested, with a great imagination and a special ability to see beauty and good all around them. Watch a baby's face and you will see this, or listen to a child's questions: • "Who makes the rain?" • "What does the man in the moon eat?" However, "if children are to keep this inborn sense of wonder alive, they need the companionship of at least one adult who can share it, rediscovering with them the joy, excitement and mystery of the world we live in" (Rachel Carson, The Sense of Wonder). We are now using our environment to show the children lots of awe and wonder.

If you are having a sort out at home and come across any of the following, we would be very grateful for donations:

## Staffing News

Our baby room will be opening shortly and I would like to congratulate Miss Kelly Smith who will become our Baby Room Leader. Miss Kelly has attended 'Babies are Amazing' course over the past few months and is now ready to welcome babies into her room. Over the next term, we will slowly allow Miss Kelly's current children of Key Workers to be transferred to Miss Mandy as Miss Mandy is currently the buddy for these children.



## Donations

Coffee table- Wooden/oak effect  
 Side tables – wooden/oak effect  
 Rugs/Green/Grey/Silver/Cream  
 Kitchen Utensils Pots and Pans  
 Tea Pot set/ metal cups/bowls/  
 Corks-Wine Bottles  
 Suitcase (vintage style)  
 Old telephone  
 Wooden/bamboo style shelving  
 Cork Placements  
 Old records/CD's  
 Nets/Lace fabric  
 Blackboards  
 Home signs  
 Curtain pole Rings-Wooden  
 Mug tree Wooden  
 Cable reels' small  
 Wooden baskets  
 Coloured pebbles  
 Kitchen Rolls  
 Wooden crates

## Online learning Journeys – Tapestry

All parents should have now received their account details with children assigned.

During half term try and upload an observation of your child doing something different, fun, or playing with their favourite toy.

Upload a video, photograph or type an observation. We cannot wait to see what you get up to over the Half Term. If you still cannot access your account, please let a member of staff within the Nursery know, and we will do our upmost to support you.



## Weather Conditions

Please make sure your child attends the Nursery in the appropriate clothes for the weather.

While the weather is cold, please make sure your child brings in a hat, gloves, scarf and a winter coat along with a pair of wellies. Wellies can be kept at Nursery. Please can we ask that you label these as we have lots of children attending the Nursery.



## MAKATON SIGNS OF THE WEEK

### Week 1 – Hello and Goodbye



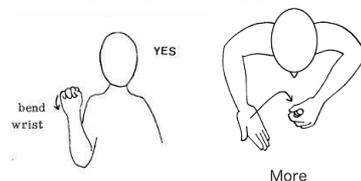
### Week 4 – Sit down No



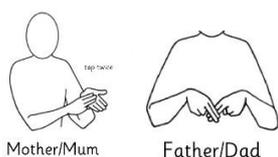
### Week 2- Drink and Eat



### Week 5- Yes More



### Week 3- Mummy and Daddy



### Week 6- Toilet Sleep



## Dates for you Diary

- **Term 4 Begins 22<sup>nd</sup> February 2021**
- **World Book Day is on 4<sup>th</sup> March. More information will follow shortly.**
- **Parents' Evening – Week beginning the 22<sup>nd</sup> March. This may be held virtually. We will inform you nearer the time.**





## Toddler Room – Term 2

The toddlers have been enjoying the story of 'Goldilocks and The Three Bears', using their fine motors skills this term by, decorating biscuits, spooning the icing on and placing sweets on as their eyes, nose and mouth to form a bear biscuit. They also have been using brown paint to create their view of a bear. Using tissue paper to create a Goldilocks figure. The children enjoyed exploring the textures of the porridge wet and dry, using their pouring skills. They have also enjoyed the stories of 'The Monkey Puzzle' and 'The Gruffalo'.



## Here's what we have been up to:

We have welcomed and settled our new children into the room, they now have formed their bonds with their Key Worker and are starting to play with the other children. We have joined in with the Academy 'Ignite Days' and been creating lots of activities around the themes. We have looked at 'Journeys' and 'Excellence'. The children joined in with the adults to explore mixing baking soda, vinegar and milk, to create a Science experiment which became an erupting volcano. They created music using different objects from around the Nursery. We used paint and our fingertips to make a variety of patterns.

**Our favourite songs: 'Tiny Tim', 'Wheels on the Bus', 'Baby Shark'.**



## Pre-school Room - Term 3

This term we have enjoyed the 'Ignite Days'. The children that attended these days and completed six activities from the different sections. On day one, we followed the theme 'Journeys' by creating boats, going on a walk with our binoculars, learnt and made different types of vehicles and created a dance to the theme tune of 'Indiana Jones.'

On day two, we thought about 'Excellence.' The children became designers by designing a t-shirt, and drew self-portraits. They became Musicians and created music with everyday objects and lastly became athletes by completing an assault course.

## Here's what we have been up to:

Throughout the term we have been learning all about some of our favourite stories, 'Going on a Bear Hunt' and 'The Gruffalo.' The children especially enjoyed the gummy bear experiment. We wanted to find out which solution would make the gummy bear grow. We put a gummy bear in vinegar water, sugar water, bicarb water and plain water. After a few days the gummy bears began to change, the gummy bear that was placed in the vinegar water grew bigger.



The children sorted bears according to their colour and size. During this activity we used lots of size language to describe them.

As part of our physical exercise, we enjoyed some Bear Hunt Yoga. The children followed the instructions well and are beginning to perform specific yoga positions.

Natural Art. We gathered natural resources and used them to recreate the different scenes from the story. Afterwards, we put them in order and used them to re-tell the story.

