ROYAL ENGAGEMENT
Students crowned with success as HRH Princess Anne, The Princess Royal graces CCF Parade

HARVEST FESTIVAL
Sharing Acts of Kindness across Lower School

BLACK HISTORY MONTH
Reflecting on the diverse and impactful lessons our students have been exploring

The termly magazine from The John Wallis Academy
Dear Parents, Carers and members of The John Wallis Church of England Community,

I am delighted to extend my warmest greetings to you all with the very first edition of our Termly Newsletter, SpotLIGHT. Our aim with this newsletter is to foster a stronger sense of unity, keep you informed about the latest developments within our school, and celebrate the achievements of our incredible students and staff.

As we come to the end of this first term, I want to express my gratitude for your continued support and dedication to the Academy. This term has been very positive; we have had many exciting events, initiatives, and academic progress made. From extra-curricular activities that nurture students’ talents to innovative teaching approaches that engage young minds, we remain committed to providing a holistic and enriching educational experience.

In this newsletter, you will find a glimpse of what our students have been up to this term, including:

1. STUDENT SPOTLIGHT
   Discover stories of our students’ achievements, both in and out of the classroom.

2. MEET THE TEAM
   Learn more about our dedicated teachers and their contributions to our school community.

3. CURRICULUM HIGHLIGHTS
   Find out about the exciting subjects and projects your child will be involved in this term.

4. UPDATES
   Stay informed about important dates, parent-teacher conferences, and special assemblies.

We are dedicated to creating an environment where each student can thrive academically, socially, and emotionally. By staying connected through this newsletter, we hope to empower you with the information and resources needed to support your child’s education.

I would also like to remind everyone of the importance of open communication. If you have any questions, concerns, or suggestions, please contact us. Together, we can work towards making The John Wallis Church of England Academy an even better place for our students.

Thank you for entrusting us with your child’s education, and I look forward to the incredible journey that next term has in store for all of us. Let’s make it a memorable and successful one!

Warm regards,

Damian McBeath
Principal, The John Wallis Church of England Academy
Deuteronomy 8:7-18

For the LORD your God is bringing you into a good land, a land of brooks of water, of fountains and springs, flowing forth in valleys and hills; a land of wheat and barley, of vines and fig trees and pomegranates, a land of olive oil and honey; a land where you will eat food without scarcity, in which you will not lack anything; a land whose stones are iron, and out of whose hills you can dig copper. When you have eaten and are satisfied, you shall bless the LORD your God for the good land which He has given you.

This year for our ‘Harvest Festival’ we focused on simple Acts of Kindness. Each class was given the task of completing an act of kindness for a specific group of people.

Year 1 enjoyed their act of kindness from Mr Anthony’s class who tutored the younger children about Harvest and the meaning behind the festival. They also enjoyed learning how to make some harvest themed arts and crafts.

In Year 1 Mrs Pyke’s class showed an act of kindness to the homeless by making some bread rolls. The children enjoyed learning the process of how to make bread and made some beautiful rolls. They donated the rolls to The Bright City Church in Ashford, by presenting them to Colin Taylor.

Mr Smith’s class and Miss Taylor’s class showed an act of kindness by creating hampers to donate to Christ Church, the Church in South Willesborough. The food will be donated to the food bank. The children enjoyed collecting items and decorating their hampers with food pictures. Alyssia Marsh presented the hampers to Reverend Coles when she visited the church.

Mrs Springate and Miss Taylor’s classes made harvest cards to show kindness towards the elderly in our community.

Mrs Orr’s class planted a beautiful tree and some flowers.

Mrs Arnold’s class enjoyed making some areas tidy by litter picking and weeding the wild garden.

Mrs Holland’s class wrote letters to say thank you to doctors, nurses, fire fighters, paramedics and vets.

Each class came to share their acts of kindness with the rest of Lower School in a celebration Harvest assembly.

Article by Mrs Hannah Mawston
On what can only be described as a momentous occasion in the history of The John Wallis Church of England Academy, pupils stood on parade for a Royal inspection from Her Royal Highness the Princess Royal as part of a day of celebrations for our partners at Benenden School.

Princess Anne's connection to Benenden dates back to 1963 when she embarked on her educational journey at the school, which is intrinsically linked to our Academy in a special partnership. Over the years, she has returned to Benenden for special occasions, inspiring generations of students and this year we had the unique opportunity to join our friends and peers from Benenden on the parade square for a special inspection.

Mrs Price, head teacher of Benenden School, expressed admiration for Princess Anne’s exceptional qualities. She referred to Princess Anne as “a great role model” for pupils, emphasising the unwavering dedication displayed by Her Royal Highness in her pivotal role, day in and day out. The leadership exhibited by Princess Anne has not only left an indelible mark on the world, but continues to empower the youth to strive for greatness.

As part of the centenary celebrations, Benenden School hosted a global conference attended by pupils from over 50 schools, including 5 Sixth Form students from The John Wallis Academy, aimed to nurture and inspire future female leaders.

A special highlight of the day was the Princess’s inspection of the Combined Cadet Forces from both schools. Mr McBeath, the Principal of The John Wallis Academy, shared the excitement that had swept through the school community in anticipation of the royal visit. Students diligently polished their boots and exchanged tips on presenting themselves with dignity and poise, embodying the spirit of respect and discipline. The event underscored the fantastic partnership between Benenden School and our Academy on a day that will live long in the memory of many of our pupils and staff alike.

Students crowned with success as HRH Princess Anne, The Princess Royal graces CCF Parade

Students diligently polished their boots and exchanged tips on presenting themselves with dignity and poise, embodying the spirit of respect and discipline.
MESSAGE from the Chaplain

A Happy Half Term to you.

It has been a very busy term. First, may I say a big “Thank you” to all those who brought in donations for our Harvest offering. These have been given to our local churches supporting Foodbanks. Like our churches, it is important as an Academy to set aside time to give thanks for those who produce our food. With so many foods available all year round these days, perhaps Harvest is not the same as it was in the “old days,” but nevertheless it comes with an important message of saying thank you to God for the gifts of his creation and remembering those in need in our world and in our communities. Harvest is a fascinating word. From it you can make other words: giving thanks for what we HAVE to EAT, a reminder to SHARE with those who do not have all that we do, so that they do not STARVE.

In our Collective Worship this term we have been thinking about kindness. We have reflected on how even the small things we do can make a difference, we have looked at how we build a caring community and how we make people feel welcome in it.

It is certainly a message our world needs to hear at the moment and a reminder that peace starts with us. If we can get our relationships right in school, at work and in our communities, then hopefully that will ripple out into the wider world. It is no good thinking it is somebody else’s responsibility.

Some news from the local churches. At a recent meeting led by the Canterbury Diocese there was a discussion around young people and how we can all reduce the church’s carbon footprint. One other bit of news which may be of interest: there is a new community café which has opened at St Francis church, Cryol Road. Frankie’s Cafe will be open every Wednesday afternoon from 2.00pm.

Have a good holiday

Mr Rich
Academy Lay Chaplain
Year 11: THE JOURNEY TOWARDS SUCCESS

As we come to the close of the first term of the 23/24 academic year, the spotlight is on Year 11.

This special feature is dedicated to their journey as they prepare for the challenges and triumphs of their GCSE year. This year of revision, hard graft and resilience is not just a process; it’s a transformation — one that will be pivotal in preparing them for their next steps in life, and ensuring they achieve the results needed to have a real and genuine choice in life. In this article, we will explore the strategies, resources, and support that are available to help our Year 11 pupils reach their academic zenith.

Revision is not a one-size-fits-all process. Year 11 pupils are embracing a range of techniques and schedules to perfect their revision process. Some opt for colourful mind maps to visualise complex ideas, while others rely on note-taking or experimenting with digital tools, our pupils are exploring different ways to make their study sessions engaging and effective.

Additionally, the power of peer-led study groups and after-school revision is emphasised. Whilst our after-school teacher-led revision sessions are an excellent way to gain those extra marks, a core group of Year 11 pupils are taking an active role in their own revision and engaging in after-school peer-led study sessions in our library, Sixth Form Centre and in other locations around the Academy site. These collaborative sessions foster a sense of community and offer a unique space for shared learning. We wanted to showcase some of the exceptional hand work and effective study strategies of our Year 11s and to paint a vivid picture of our Year 11 community, giving a voice to the students who are navigating the challenges and victories of this year. Earlier this week, we met with 4 Year 11 students: Emily, Erin, Imogen and Leah who were more than happy to share their advice and experience of study at the John Wallis Academy.

What study strategies work for you?
“A lot of the time I write and use flashcards. Our teachers have shown us that one of the best ways to learn things is to write a question on one side and an answer on the back, so that you can test your knowledge by reading the question and trying to remember everything that’s on the back.”

“I find mindmaps to be effective for me. I take all of the important information I need for one topic and link the bits of knowledge together to make it presentable. I find that by using different colours and drawing pictures next to key ideas, it really helps you to remember them.”

What support have you found helpful so far?
“We really enjoy the maths and chemistry after school revision sessions. The teachers are always very accommodating and supportive. We go to maths together as a group and we decide between us what we need to work on, and the teachers provide us with some resources for us to work on independently or will sit with us and give us a mini one to one tutoring session. They are always really happy to give up their time after school to help us through the tricky questions and topics.”

“The after school sessions feel much more targeted towards you as an individual. It gives me a chance to ask questions that we might not always get around to in lessons and a chance for a teacher to spend time going through it in more detail to help me understand. I find the after-school revision particularly helpful as I am now going through topics that will help me get to a much higher grade.”

What support have you found helpful so far?
“Everything is helpful! It’s difficult to choose, but here’s my top three:

•  Teacher-led revision sessions
•  After-school revision
•  Tutor time intervention - maths, english, science (selected pupils invited)

Additionally, our Year 11 students have access to a range of support through our online Year 11 revision platform.

This special feature is a tribute to the hard work, dedication, and perseverance of our Year 11 pupils. We want to wish them all the very best as they embrace the world of revision and stride confidently toward their GCSE exams.
My name is Millie, and I am immensely proud to have been asked to share my thoughts about my time in Year 7 at The John Wallis Academy.

Year 7 is fun. It is so different to primary school. You get to walk around the school by yourself and are trusted to get to lessons on time. Another difference is that teachers are stricter and insist we are on time, but this is good for our learning.

The lessons I really love are Dance and Drama, as we get to work in groups and be creative. The Dance and Drama studios are great. I want to give a shoutout to Miss Regan who teaches Dance and is the best Year Leader. I also really love English, especially the library. Every week we have an assembly in the theatre and have different teachers present to us; we say the Academy prayer, which is incredibly special to us. If you are not religious or Christian, you can just bow your head and reflect, but still show respect.

The restaurant serves some nice food, and you can buy what you want at break and at lunchtime. But the best part of lunchtime is going out and playing football, I am looking forward to when our new 3G pitch opens. I also really like English, especially the library as we get to read our own books, as well as the books our teacher reads with us and quizzes on what we have read, which are challenging but fun.

But my favourite is definitely PE, where we can do anything from acrobatics to rock climbing to tennis. I have really enjoyed my start to Year 7.

Hello, I am Daniel, and I am also in Year 7.

I really like PE and how we can choose activities to do, as well as join the clubs that run. Everyone is so welcoming – the teachers and children. We meet our tutors every day at the start of the day to check in with them and show we have all our uniform and equipment ready for the day. In our second tutor we read and go to assembly.

The restaurant serves some nice food, and you can buy what you want at break and at lunchtime. But the best part of lunchtime is going out and playing football, I am looking forward to when our new 3G pitch opens. I also really like English, especially the library as we get to read our own books, as well as the books our teacher reads with us and quizzes on what we have read, which are challenging but fun.

But my favourite is definitely PE, where we can do anything from acrobatics to rock climbing to tennis. I have really enjoyed my start to Year 7.

One thing I really like about Year 7 is how much there is to do. There are so many clubs: maths, science, PE and loads more, and they run until 4.00 or 4.30. In older years you can join cadets, and there are lots of trips arranged for Year 7 and 8 already.

I look forward to offering my skills to help the school community and taking the next steps on my leadership path. As I reflect on my journey, I am filled with not just a sense of purpose, but extreme enthusiasm knowing my ideas will hopefully create a meaningful impact. I am further inspired to take this step into my leadership role with guidance from the LIGHT (Love, Integrity, Generosity, Hope and Tolerance) values which define and construct our school to the way that it is. Together with my fellow Prefect Team, I look forward to continuing this path of growth and learning to create an even more inclusive and vibrant place for everybody.

Adem Nazlivatan

Senior Prefects: Adem and Lorin

Being a Senior Prefect is a role that carries immense responsibility, and I want to take a moment to express my heartfelt appreciation for the privilege of holding this position.

It is a true honour to represent our school community, and I am grateful for the trust and confidence that has been placed in me. This role will not only provide me with valuable leadership experience, but also allow me to connect with fellow students and teachers in meaningful ways.

I am thankful for the opportunity to contribute to the growth and development of our school, and I am committed to upholding the values and standards that make our institution exceptional. It will be a journey filled with challenges and rewards, and I am excited to work alongside my peers to make a lasting impact on our school environment.

Thank you for entrusting me with this role, and I am eager to continue serving and leading to the best of my abilities.

Lorin Salh

The 2023 SIXTH FORM PREFECT TEAM

Seniors Prefects: Adem and Lorin

As Senior Prefect, I am honoured and privileged to represent our student body.

I look forward to offering my skills to help the school community and taking the next steps on my leadership path. As I reflect on my journey, I am filled with not just a sense of purpose, but extreme enthusiasm knowing my ideas will hopefully create a meaningful impact. I am further inspired to take this step into my leadership role with guidance from the LIGHT (Love, Integrity, Generosity, Hope and Tolerance) values which define and construct our school to the way that it is. Together with my fellow Prefect Team, I look forward to continuing this path of growth and learning to create an even more inclusive and vibrant place for everybody.

Adem Nazlivatan

Our Prefect Team will be responsible for developing and enhancing student voice across the Academy. They are preparing to work on 5 key areas in which they hope to make a lasting difference.

Manuelle, Aliyaah, Rozerin, Mary will be leading with a focus on Culture and Community

Dylan, Max, Isabel and Megan will be leading with a focus on Enrichment and Events

Harry and Eleora will be leading the focus on Spiritual Development

Adem and Meek will be working on developing Academic Mentoring

Lorin, Nada and Raeda will lead the work on Mental Health and Wellbeing.

Our Senior Prefects are honoured and privileged to represent the student body and uphold the values and standards of our school. They are committed to making a lasting impact on our school environment and helping to create a more inclusive and vibrant place for everyone.
Meet THE TEAM

The Middle School Team

The Middle School is the beating heart of the Academy: the work we do here builds on the excellent foundations of Lower School education and prepares our pupils for the challenges and rigour of Upper School learning and examinations. The Middle School prides itself on how our pupils love learning, develop a sense of responsibility and make excellent progress.

We have an incredibly strong team of staff in the Middle School, with a clear, driven focus to improve outcomes, provision and learning in every lesson. Our Key Stage 2 outcomes have improved remarkably in the last year, our attendance is significantly up, and our pupils are showing exceptional levels of engagement.

I am proud to be the Head of Middle School. Here are introductions from the team:

Mr Davies
I have had a long teaching career, starting way back in 1997, and the journey to my current role took in a variety of schools and projects: I have worked in Kent for my whole career, and am deeply committed to the pupils in my charge, and have learnt how to get the best outcomes for all pupils, while working in the constraints of a selective education system. Previous roles include opening a free school as Head of Department, and worked closely with the diocese, one of our main sponsors. This year I have picked up (in addition to my chaplaincy role), the task of being Head of Year 8. My aim is to make Year 8 “Be the Best,” and I feel the year group has great potential to be the most successful in the Academy’s history.

Miss Smeee
I have worked at The John Wallis Academy for the past nine years, as a teacher and head of department, before being promoted to Deputy Head of Middle School. My current role is the most challenging, exciting and enjoyable role. I have ever worked in at a school. It is a great pleasure to go into lessons, work with individual pupils one-to-one, and support our children. It is with immense pride that I have seen our sanctions going down year on year, and our merits increasing. My favourite times of the year are when we celebrate the children’s achievements in our end of term events.

Miss Regan
I have worked at the Academy for nine years, and have – this year – moved into the role of Head of Year 7. I was expecting it to be a difficult role, but in fact, I have found it a real pleasure. Working with our parents to support our children as (most of them) start their Academy journey is so rewarding. Previously, I was Head of Dance at the Academy, and still fulfil this role, ensuring our productions and presentations for parents showcase the best of our pupils’ work.

Miss Wood
I was appointed to the role of SENDCO for Middle School last year, and it is truly the most fulfilling and exciting job I have ever had. Some of our pupils have needs that many would feel are challenging, but it is supporting these pupils that is most rewarding, seeing how many of them are thriving with the pastoral, academic and learning support that we can give them. I would like to pay tribute to my fantastic teaching assistants who work with our individuals.

Mr Rich
I have worked at the Academy since it opened, and the predecessor school before that. I have been the Academy chaplain for many years, and worked closely with the diocese, one of our main sponsors. This year I have picked up (in addition to my chaplaincy role), the task of being Head of Year 8. My aim is to make Year 8 “Be the Best,” and I feel the year group has great potential to be the most successful in the Academy’s history.

Mr Palmer
My role as Head of Years 5 and 6 (as well as Year 6 teacher) keeps me endlessly busy. My main challenge in the role, is ensuring our pupils feel safe, learn well and feel equipped and ready to move up to secondary at the end of the year. There is, of course, the small matter of the Key Stage 2 SATS to address as well, but the team of teachers and teaching assistants that work in the McParland building have put together a programme of teaching, support and intervention that is second to none.

In addition, we also have two excellent Pastoral Managers – Miss Lynn and Miss Hills, who work with our young people, offering targeted support and ensuring the pupils make positive choices. Our dedicated team of subject leaders for middle school, including Mr Pidgeon in English and Mr Hubbard in maths, ensure lessons are strong and learning is improving.
Zohra Nabi is the author behind ‘The Kingdom over the Sea’, our fantastic transition novel that was offered to our Year 7 students during July. ‘The Kingdom over the Sea’ was Waterstones Children’s Book of the Month, and focuses on the themes of resilience and determination. Within this novel, twelve-year-old Yara is forced to escape to another magical world after the death of her mother and undergoes a quest to fight for the rights and freedoms of those with magic who are being hunted and persecuted.

During the day, Zohra hosted various creative writing workshops for Years 5, 6 and 7. Students listened enthralled as Zohra shared her journey to becoming a writer, how her determination. Within this novel, twelve-year-old Yara is forced to escape to another magical world after the death of her mother and undergoes a quest to fight for the rights and freedoms of those with magic who are being hunted and persecuted.

During the day, Zohra hosted various creative writing workshops for Years 5, 6 and 7. Students listened enthralled as Zohra shared her journey to becoming a writer, how

lockdown inspired her to take on the challenge, and the tools she used to draft her novel. Students got to see in person the notebook she used to construct the magical world of Zehaira before making their own heroes to include in their own writing. It was simply amazing to see the students so invested in the characters they created and the passion with which they used this in their own writing.

During tutor time, Year 7 used the world of Zehaira as inspiration to create their own magical worlds for their heroes to room. Zohra, who joined Miss Barton’s class, said she was impressed by the worlds they created and that she could not wait to read the writing set in them.

After school, students were invited to attend a book signing and ‘Q and A session’ in the library. The event was very well attended with over 100 students getting books signed. The questions the students asked were carefully chosen and thoughtful. One student had even taken the time to prepare their questions beforehand in a notebook which thoroughly impressed Zohra. The students truly behaved in a way which embodied all that our LIGHT values should be.

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On Thursday 5th October, the Lower School and Years 5 and 6 celebrated National Poetry Day. This year’s theme was ‘refuge’ which presented a wonderful opportunity to explore what refuge means from the perspective of how we can seek refuge in our everyday lives — whether it be by finding a place we feel safe, delving into a book to escape or even having a person who makes us feel calm. The key message throughout the week was the power of words and how poetry allows us to play with vocabulary and language. It was magical to witness our pupils speaking with confidence and performing poems they explored and even those they wrote themselves!

In Reception, the children enjoyed listening to the poem, thinking about what they treasure in their lives and performing it. We practised saying the poem, adding actions and funny voices.

In Year 1, we started the week by looking at acrostic poems by thinking about adjectives to describe ‘us’ and what makes us special. We then explored the poem ‘My Treasures’ by Kate Wakeling and discussed the term ‘refuge’ and which things we hold close to us such as our own treasures, safe places, and refuge.

In Year 2, we explored the story ‘Welcome’ by Barroux which follows the journey of a polar bear who desperately searches for a new home. Here is a short extract from the wonderful class poem written by Miss Springate’s class:

Oh no! The ice has cracked! We’re drifting away But I want to stay Where do we go now?

Oh no! Cows, please let us stay We’re floating away But I want to stay Where do we go now?

Year 3 children looked at the text ‘The Suitcase’ by Chris Naylor-Ballesteros to inspire them with their poems. Here is an example from one Year 3 pupil:

Happiness, love and peace, Cloud spotting in the sky, Refuge, in the haven I shall find.

The arms of my family around me, Cuddling me with their warmth, Refuge, the love of my family is around me.

My refuge is a big ball of fluff, Wiggling, wagging in happiness, A muttly, fluffier than sheep.

(An extract from a Year 6 poem)
Expanding Horizons

Global Citizenship
Mind and Spirit
Physical Health and Wellbeing
Creativity and Culture
Skills for Life

Y ear 1 Benenden

Last week, our Year 1 pupils visited Benenden Forestry School where they delved into and explored the woodlands with great pleasure. The children created spirals using leaves, sticks and acorns and worked together in small groups to build dens. The children also experienced the campfire where they enjoyed a delicious snack or two.

Expanding Horizons is aimed at fostering pupils’ confidence, independence, good habits and breadth of interest both as individuals as well as within the framework of a team. Great emphasis is placed on developing the whole child, making sure there is a balance in the programme and giving them the key life skills, they need to grow and flourish.

Our students have access and exposure to a programme of high profile and inspirational guest speakers along with rich and varied activities resulting in an outstanding pupil experience offer unique to our Academy. The programme has been designed for all pupils in all phases across our school, from our youngest toddlers to our young adults, developing good habits and attitudes as well as providing access and exposure to a wide range of experiences and challenges.

The Expanding Horizons Programme is based upon ‘A Complete Education’, the Curriculum offer at Benenden School. There are five strands in which pupils will be inspired challenged and developed:

- Global citizenship
- Mind and Spirit
- Physical Health and Wellbeing
- Creativity and Culture
- Skills for Life

At the end of each phase in the Academy, pupils’ engagement, participation and effort in the Expanding Horizons Programme will be rewarded with either a Distinction, a Merit or a Pass; these will be presented to pupils at a special graduation event. Pupils will record their reflections and learning from each experience in their Expanding Horizons, Pupil Experience Journal.


**Around THE ACADEMY**

In every termly newsletter, we will include pictures and updates from pupils in lessons around the Academy.

This term we are sharing photos from Upper School and Sixth Form Students in Maths lessons; Year 11 pupils working hard and preparing for their PPEs in Science; Middle School Pupils in Drama sessions; and Middle and Upper School pupils in Art.
1. Set boundaries
It’s important to set boundaries and limits with your children. Talk to them about the boundaries themselves, and your reasons for setting them. These boundaries could include screen time limits, restrictions on what apps they can use or where they can use their phone.

By setting these limits, you can encourage children to still enjoy activities that stimulate their minds in other ways, such as sports, board games or reading. It also allows you to reclaim family time and ensure your child isn’t using age-inappropriate apps.

2. Utilise parental controls & engage with your child’s phone usage
Parental controls allow you to see exactly what sites and apps your child is accessing on their smartphone, tablet or computer. It also lets you see how long they are spending on these devices.

While there are many parental control apps to choose from, the standard choice is Google Family Link. Free to use, Google Family Link works with both Apple and Android devices.

While you still may want to use a parental control app to check what your child is doing online, it’s always good to engage with them directly as well. By encouraging them to share what they are doing on their phone, you may get a better insight into risks such as cyberbullying or their social network use.

3. Teach your children phone security
By teaching your child a few security measures now, you will help them keep their devices secure in the long run. Examples include:

- Don’t connect to public Wi-Fi as that may give hackers access to your child’s phone and information.
- Don’t share passwords with friends or strangers.
- Don’t overshare online – once a photo or video is out there, it can’t be taken back.
- Keep your phone close in your bag or on-hand rather than leaving it in public places where it can be stolen.
- Passwords protect the phone so that if it is stolen, personal photos or messages can’t be easily accessed.

Our top 3 tips for child safety on mobile phones

Wrap Around CARE

The John Wallis Church of England Academy Wrap Around Care Offer

We are committed to providing a safe and supportive environment for all our students, both inside and outside of the classroom. That’s why we offer a Wrap Around Care service for all year groups, from Reception to Year 6.

BREAKFAST CLUB

Our Breakfast Club runs from 7.30am to 8.30am each day and is open to all Reception to Year 6 pupils. It provides a healthy and nutritious breakfast to help students start their day off right. During this time children have the opportunity to read one to one with adults.

ENRICHMENT

Our Enrichment runs from 3.15pm to 4.00pm each day and is open to all students in the Lower School. It provides a variety of activities for our pupils to enjoy, including games, arts and crafts, and sports. We offer a wide range of extracurricular activities and clubs during afterschool enrichment, giving students the opportunity to explore their interests and talents. Some of the activities and clubs we offer include:

- Girls’ football club
- Learning outside the classroom
- Timetables Rockstar club
- Book club
- Story telling club
- Word games and puzzles
- Board games
- Arts and crafts club, such as pottery, painting, and drawing
- Music club, such as choir and band
- Chess club
- Sewing
- Learning Arabic
- Drama club

Our Wrap Around Care offer is designed to provide working parents and carers with the peace of mind knowing that their children are well cared for before and after school. We also offer a range of extracurricular activities and clubs during Wrap Around Care, giving students the opportunity to explore their interests and talents.

AFTER SCHOOL CLUB

Our After School Club runs from 4.15pm – 6.00pm. During this club pupils play games and activities with friends and are provided with a nutritious tea.

BENEFITS OF WRAP AROUND CARE

There are many benefits to using our Wrap Around Care service, including:

- Peace of mind for working parents and carers
- A safe and supportive environment for pupils
- A variety of activities and clubs for pupils to enjoy
- Social interaction with other pupils

HOW TO REGISTER FOR WRAP AROUND CARE

To register for Wrap Around Care, please contact Mrs Moon in the school office fmoon@thejohnwallisacademy.org

We encourage all parents and carers to think about our Wrap Around Care, as it is a great way to make sure your child is well taken care of before and after school. Sessions can be booked regularly or as a one off as needed.
Save THE DATES

Monday 30th October 2023  First day of term for pupils
Monday 30th October 2023  Year 13 for 1 week of PPEs
wb Monday 30th October 2023  Swimming Week Year 6 (tbc)
Friday 3rd November 2023  Reception Open Day 2
Monday 6th November 2023– Friday 17th November 2023  Year 11 PPEs, (two weeks)
Tuesday 7th November 2023  Lower School Parents Evening
Thursday 9th November 2023  Lower School Parents Evening
Wednesday 22nd November 2023  Year 11 Peer Mentoring
Thursday 23rd November 2023  Sixth Form Open Evening
Mon & Tues 13th and 14th Nov  Flu vaccinations Years 7–11
Thursday 16th November 2023  Year 9 Parents Evening
Tuesday 5th December 2023  Year 1, 2 Nativity
Thursday 7th December 2023  Year 11 Peer Mentoring
Thursday 7th December 2023  Christmas Jumper Day
Wednesday 13th December 2023  Whole Academy School Christmas Lunch
Thursday 14th December 2023  Carol Service
Friday 15th December 2023  Last day of Term 2
Monday 18th– Thursday 21st December 2023  Christmas School