

SEND POLICY

Appendix 1 – Key Terms

ASC – sometimes referred to as ASD and means Autism Spectrum Condition. The Academy uses this terminology in preference to ‘Disorder.’

CAMHS – this is the Child and Adolescent Mental Health Service, which is an NHS service that offers assessment and treatment when children and young people have emotional, behavioural or mental health difficulties. *This is also known in Kent as Children and Young People’s Mental Health Service (CYPMHS).*

DfE - Department for Education, which is responsible for education and children’s services in England.

DoH – Department of Health

Early Help – this is a multi-agency service, which provides integrated support to children, young people and their families. The key objective of the service is to offer practical advice, support and direct case work to prevent issues escalating and requiring statutory intervention.

Educational Psychologist – a service commissioned by the Academy to provide assessments and recommendations on the high-level need pupils, as discussed at Pupil Referral Meetings.

High Needs Funding – additional funding received from the Local Authority once the Academy goes through the application system to evidence a spending of more than £6000 from the notional SEN funding.

NEFLT NHS Foundation Trust (North East London Foundation Trust)–provides a range of integrated community, mental health services and emotional well-being services for children and young people. NELFT is responsible for managing the Kent Children’s and Young People’s Mental Health Service (CYPMHS) Single Point of Access which manages assessments for Autism and ADHD for children aged 8 and above.

Notional SEND funding – the basic funding the Academy receives from the Government, which is to fund the needs of the pupils with SEND through interventions and support put in place.

Provision map – this is a spread sheet documenting all of the support and interventions pupils and pupils receive. It is broken down into internal provision, such as use of the SEN inclusion rooms; and external provision, such as Speech and Language Therapy.

PSHE - Personal, Social, and Health Education, which all pupils in the Academy have to study once per fortnight, as well as part of their tutor sessions.

SALT – Speech and Language Therapy, an NHS service. A therapist attends the Academy for a number of sessions per week, these are 1:1, group, in class and sometimes working with staff who teach and support pupils to increase their understanding and knowledge of speech and language therapy

STLS – the Specialist Teaching Service, who are a team of dedicated specialist teachers who can offer support and strategies for pupils with SEN. They are an external agency who attend the Academy on an as-needed basis in liaison with the SENCo.

Pupil Referral Meeting – a forum in which The Principal, the Vice Principals, Year Leaders, SENCo, meet once a week in order to discuss pupils who are a reason for concern. A plan will be made about how best to support the pupils, including referrals to outside agencies.